

Exploring sound

Musical Elements:
Tone colour, rhythm

Objectives:
Students classify sounds

Activities:
Listening, singing, playing, creating (organising sound)

Useful vocab:
Refer to 'Class Sound List'

You will need:
CD 3; Chart No. 22; percussion instruments, found objects, home-made shakers



Unit 3 – Lesson 8: Sound sorting

TONE COLOUR

Mama Don't Allow

Trad. Arr Rob Fairbairn, Mark Leehy & Kevin O'Mara

CD 3: TRACK 15

Well, ma - ma don't al - low no shak - ing sounds round here.

Ma - ma don't al - low no shak-ing sounds round here. Well we don't care what ma-ma don't al - low gon-na make our mu - sic a - ny - how.

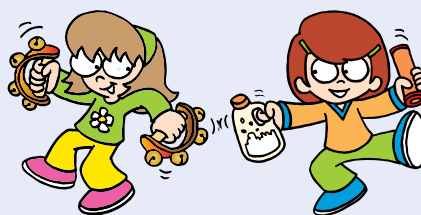
Ma - ma don't al - low no shak - ing sounds round here.

2 Tapping sounds

3 Scraping sounds

4 Banging sounds

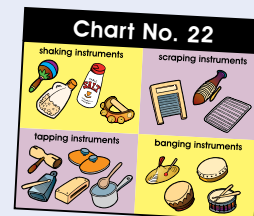
5 Mama don't allow no orchestras 'round here



Students in 4 groups.

Each group selects a category (*shaking sounds, tapping sounds, scraping sounds, banging sounds*).

Students collect appropriate sound sources from classroom instruments, found objects or home-made instruments.



Perform the song.

