

Beat and Rhythm

Musical Elements:
Beat, rhythm, form

Objectives:
Students improvise and echo rhythm, movement and melodic phrases. Students play musical breaks during a song.

Activities:
Listening, singing, playing, moving, creating (organising sound & movement)

Useful vocab:
Beat, rhythm, echo, break, pattern, performance, scat

You will need:
CD 1; CD ROM; untuned percussion instruments

Unit 1 – Lesson 1: Welcoming song

Welcoming Song: We're Going

by Rob Fairbairn, Mark Leehy & Kevin O'Mara

1. We're go - ing, — h - mm, h - h - mm. (We're go - ing h - mm, h - h - mm).

Some - where we've ne - ver been. (We're go - ing h - mm, h - h - mm). Are you

rea - dy? _____ (We - 're rea - dy) Are you

rea - dy? _____ (We - 're rea - dy) 2. We're

CD 1: TRACK 01



2 We're sailing (*we're sailing*)
Somewhere we've never seen
(*We're sailing*)

Are you ready? (*We're ready*)
Are you ready? (*We're ready*)

1, 2, 3 – follow me:
La, la, la, la (*repeat*)
Bup-bup, bup-bup, baba-doo-ah (*repeat*)
Scoobie-doobie-doo, scoobie-doobie doo
(*repeat*)
La, la la-la-la (*repeat*)

3 We're riding (*we're riding*)
Riding' in our song machine
(*We're riding*)

Are you ready? (*We're ready*)
Are you ready? (*We're ready*)

1, 2, 3 – follow me:
La la la-la-la (*repeat*)
Bom, bom, bom, ba-bom (*repeat*)
Scooba-doobie-doobup, scoop-oop-i-doo
(*repeat*)
La, la, la, la (*repeat*)

Everybody altogether – Oh Yeh

Students sing the *answering* parts of the song.

