Outcomes Tracking

Year

Grade

Teacher

Students	Music Elements										
	Beat			Pitch				Dynamics			
	Keeps a steady beat to music through movement or playing	Improvises simple movements to a steady beat	Shows an understanding of and uses the word beat	Recognises high and low in music and environmental sounds	Shows high and low using voice and instruments	Shows an understanding of high and low symbols	Shows an understanding of and uses the words high and low	Recognises loud and soft in music and environmental sounds	Shows loud and soft using voice and instruments	Shows an understanding of loud and soft symbols	Shows an understanding of and uses the words loud and soft

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Outcomes Tracking

Music Elements				Arts Practice			Responding to the Arts		
Tempo				Ideas, Skills, Techniques and Processes			Criticism, Aethetics and Context		
Recognises fast and slow in music and environmental sounds	Shows fast and slow using voice and instruments	Shows an understanding of fast and slow symbols	Shows an understanding of and uses the words fast and slow	Sings, moves & plays confidently	Performs confidently to class	Uses musical elements to communicate ideas and feelings	Improvises movements and sounds to create a performance piece	Communicates personal observations and feelings relating to music	Identifies examples of music in own life and community

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